Al-Farabi Kazakh National University

Faculty of Philology and World Languages

Department of Foreign Philology and Translation Studies

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| CONFIRMED byDean of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_ B.O Dzholdasbekova Protocol № \_1\_, 03.09.2020 | APPROVED by the University Scientific-methodical Council Meeting Protocol №\_1\_, 04.09.2020Vice-Rector for Academic Affairs \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ A.T. Khikmetov |

EDUCATIONAL METHODICAL COMPLEX OF DISCIPLINE

Code: IMOIFa 4212

« Innovative methods of information processing in philology »

Specialty " Foreign Philology (5B021000) "

Program “Bachelor degree”

Course – 4

Semester – 7

Number of credits –2

Almaty 2020

Educational-methodical complex of the discipline is made by master of education, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Based on the working curriculum on the specialty " Foreign Philology (5B021000) "

Considered and recommended at the meeting of the department of Foreign Philology and Translation Studies

Protocol № \_\_1\_, September \_01\_ , 2020

Head of department \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ M.M. Aimagambetova

Recommended by methodical bureau of the faculty

Protocol № \_1\_, September \_\_03\_\_, 2020

Chairman of the method bureau of the faculty \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ L.V Ekshembeeva

**Al-Farabi Kazakh National University**

**Faculty of Philology and World Languages**

**Department of Foreign Philology and Translation Studies**

**SYLLABUS**

**Fall semester 2020-2021 academic years**

**on the educational program “Innovative methods of information processing in philology”**

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| **Discipline’s code** | **Discipline’s title** | **Independent work of students (IWS)** | **No. of hours per week** | **Number of credits** | **Independent work of student with teacher (IWST)** |
| **Lectures (L)** | **Practical training (PT)** | **Laboratory (Lab)** |
| **IMOIFa 4212** | Innovative methods of information processing in philology | 98 | 15 | 15 | 3 | 2 | 2 |
| **Academic course information** |
| **Form of education** | **Type of course**  | **Types of lectures** | **Types of practical training**  | **Number of IWS** | **Form of final control** |
|  | Theoretical | problematic,analytical lecture  | problem solving,situational tasks | 3 | exam |
| Lecturer  | Berkimbayeva S.K/ |  |
| e-mail | Saule-berkimbaeva@mail.com |
| Telephone number | 87023331833 |

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| **Academic presentation of the course**  |

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| **Aim of course** The purpose of the discipline is to form the discipline " Innovative methods of information processing in philology .More research on the effectiveness of innovative assessment practices. | **Expected Learning Outcomes (LO)**As a result of studying the discipline the undergraduate will be able to:* Know stages of development of the English language and their specifics; origin and development of the English language, the oldest historical preliterate period information about the innovative methods of information processing in philology of.
 | **Indicators of LO achievement (ID)**(for each LO at least 2 indicators)1. general cultural competences possession of the culture of thinking; ability to perceive, analyze, generalize information; awareness of the social significance of their profession, high motivation for professional activity;
2. able to use the conceptual apparatus of theoretical linguistics to solve professional problems;
3. able to analyze the texts of all periods of the development of the English language and identify their features at the phonetic, morphological and syntactic levels;
4. able to conduct an etymological analysis of the words of modern English;
5. able to explain the historically determined features of the structure of the modern English language;
6. able to conduct a comprehensive lexicological analysis of both individual facts of the vocabulary system and the text;
 |
|  | * Know the features of the phonological, morphological and syntactic structure of language development and usage
 |
| * Know the subject of theoretical grammar. Morphology and syntax. The most important concepts of morphology. Grammatical forms and grammatical means. Morpheme. Types of words in English. Classification of words.
 |
| * Know the subject of lexicology. The main features of the word and all aspects of lexicology. The word as the basic unit of the vocabulary of the language. Definition of a word in modern English. The word structure and word-building theories of English language
 |
| * know the Territorial varieties of English language// Britain and American English
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| **Prerequisites** | **Basic foreign language В1-В2** |
| **Post requisites** | **English theoretical course**  |
| **Information resources**  |  |

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| **Academic policy of the course in the context of university moral and ethical values** | **Academic Behavior Rules:** All students have to register at the MOOC. The deadlines for completing the modules of the online course must be strictly observed in accordance with the discipline study schedule. ATTENTION! Non-compliance with deadlines leads to loss of points! The deadline of each task is indicated in the calendar (schedule) of implementation of the content of the curriculum, as well as in the MOOC.**Academic values:**- Practical trainings/laboratories, IWS should be independent, creative.- Plagiarism, forgery, cheating at all stages of control are unacceptable.- Students with disabilities can receive counseling at e-mail \*\*\*\*\*\*\*@gmail.com. |
| **Evaluation and attestation policy** | **Criteria-based evaluation:** assessment of learning outcomes in relation to descriptors (verification of the formation of competencies in midterm control and exams).**Summative evaluation:** assessment of work activity in an audience (at a webinar); assessment of the completed task. |

**CALENDAR (SCHEDULE) THE IMPLEMENTATION OF THE COURSE CONTENT:**

|  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- |
| weeks  | Topic name | LO | ID | amount of hours  | Maximum score | Form of Knowledge Assessment  | TheForm of the lesson / platform |

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| Module **1**  |
| 1 | **L.1** **Innovative Methods of Teaching** | LО 1 | ID 1.1. | 2 |  |  | Webinarin Zoom |
| 1 | **PT 1** Speaking 1. Importance of Education  | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 2 | **L.2**  Methodology  | LО 1 | ID 1.1. | 2 |  |  | Webinarin Zoom |
| 2 | **PT-2** Traditional Teaching Method – An evaluation-A short history of the origins and development of English | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 3 | **L.3** INNOVATIVE TOOLS | LО 1 | ID 1.1. |  |  |  | Webinarin Zoom |
| 3 | **PT 3** MULTIMEDIA LEARNING PROCESS | LО 1 | ID 1.1. |  | 8 |  | Webinarin Zoom |
| 3 | IWSP 1 Consultation on the implementation of  | LО 1 | ID 1.1. |  | 5 |  | Webinarin Zoom |
| 3 | **IWS 1.** MULTMEDIA ELEMENTS**.** | LО 2 | ID 2.1. |  | 25 | Logic task |  |
| **Module П** |
| 4 | **L.4** TRADITIONAL AND MULTIMEDIA LEARNING THE DIFFERNCE | LО 3 | ID 3.1. | 1 |  |  | Webinarin Zoom |
| 4 | **PT 1** TRADITIONAL METHOD – A ONE WAY FLOW | LО 1 | ID 1.1. |  | 8 |  | Webinarin Zoom |
| 5 | **L.5** VARIOUS MULTIMEDIA TOOLS | LО 4 | ID 4.1. |  |  |  | Webinarin Zoom in  |
| 5 | **PT 1** OTHER INNOVATIE TOOLS SUGGESTED | LО 1 | ID 1.1. |  | 8 |  | Webinarin Zoom |
| 5 | **IWSP 2 Consultation on the implementation of IWS2** | LО 1 | ID 1.1. |  | 5 |  | Webinarin Zoom |
| 5 | **IWS 2** **Make a structural and logical diagram of the read material** | LО 4 | ID 4.1. |  | 20 | Logic task |  |
| 5 | **MT 1** | LО 1 | ID 1.1. |  | 100 |  |  |
| 6 | **L.1** Innovative assessment  | LО 1 | ID 1.1. | 2 |  |  | Webinarin Zoom |
| 6 | **PT 1** Speaking:Defining innovative assessment  | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 7 | **L.2** Implementation of innovative assessment  | LО 1 | ID 1.1. |  |  |  | Webinarin Zoom |
| 7 | **PT 2** Speaking:**4.1.** Technology-supported self-assessment | LО 5 | ID 5.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 8 | **L.3** Evidence on self-assessment | LО 1 | ID 1.1. | 2 |  |  | Webinarin Zoom |
| 8 | PT3 PP**4.2.** Technology-supported peer-assessment | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin Zoom |
| 8 | **IWSP 3 Consultation on the implementation of IWS3** | LО 1 | ID 1.1. |  | 5 |  | Webinarin Zoom |
| 8 | **IWS 3** Digital badges | LО 1 | ID 1.1. |  | 25 | Logic task |  |
| 9 | **L.4** Evidence on effectiveness. | LО 1 | ID 1.1. |  |  |  | Webinarin Zoom |
| 9 | **PT 4** Case studies of innovative assessment | LО 1 | ID 1.1. | 2 | 8 | Analysis | Webinarin Zoom |
| 10 | **L.5 .** Word-Building. Types of Word-Building | LО 1 | ID 1.1. | 2 |  |  | Webinarin Zoom |
| 10 | **PT5** Compounding. Conversion. Shortening. Compound words | LО 1 | ID 1.1. |  | 8 | Analysis | Webinarin Zoom |
| 10 | **IWSP 4 Consultation on the implementation of IWS4** | LО 1 | ID 1.1. |  | 5 |  | Webinarin Zoom |
| 10 | **IWS 4 5.1.8** Assessment based on an Online Collaborative Project (AOCP)  | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 10 | **IWSP 5** **5.2.** Rationale and assessment objectives | LО 1 | ID 1.1. |  | 10 |  |  |
| 10 | **МТ (Midterm Exam)** | LО 1 | ID 1.1. |  | 100 |  |  |
| 11 | **L.1** Assessment design | LО 1 | ID 1.1. |  |  |  |  |
| 11 | **PT 1** Speaking:Subject and transversal skills focus  | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 12 | **L.**1 Implementation process | LО 1 | ID 1.1. | 1 |  |  | Webinarin Zoom |
| 12 | **PT 1** Classification of Language Units According to the Period of Time They Live in the Language | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 12 | **IWSP 6 Consultation on the implementation of IWS5** | LО 1 | ID 1.1. |  | 5 |  | Webinarin Zoom |
| 12 | **IWS 5** **5.1.3** Objective Structured Clinical Examination (OSCE)  | LО 1 | ID 1.1. |  | 25 | Problem task |  |
| 13 | **L.1** Comparison of the case studies | LО 1 | ID 1.1. | 1 |  |  | Webinarin Zoom |
| 13 | **PT 1** Subject and transversal skills focus | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 14 | **L.1** Success factors and lessons learned | LО 1 | ID 1.1. | 1 |  |  | Webinarin Zoom |
| 14 | **PT 1** Insights from the case studies | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
| 15 | **L.1** Conclusion and recommendations | LО 1 | ID 1.1. | 1 |  |  | Webinarin Zoom |
| 15 | **PT 1** | LО 1 | ID 1.1. | 1 | 8 | Analysis | Webinarin Zoom |
|  | **IWSP 7 Consultation on the implementation of**  | LО 5 | ID 5.1. |  | 5 |  | Webinarin Zoom |
|  | **IWS 6** **Classification of Dictionaries** | LО 1 | ID 1.1. |  | 25 | Analysis |  |
|  | **Тест** | LО 1 | ID 1.1. |  | 10 |  |  |
|  | **MT 2** | LО 1 | ID 1.1. |  | 100 |  |  |

[Abbreviations: QS - questions for self-examination; TK - typical tasks; IT - individual tasks; CW - control work; MT - midterm.

 Comments:

- Form of L and PT: webinar in MS Teams / Zoom (presentation of video materials for 10-15 minutes, then its discussion / consolidation in the form of a discussion / problem solving / ...)

- Form of carrying out the CW: webinar (at the end of the course, the students pass screenshots of the work to the monitor, he/she sends them to the teacher) / test in the Moodle DLS.

- All course materials (L, QS, TK, IT, etc.) see here (see Literature and Resources, p. 6).

- Tasks for the next week open after each deadline.

- CW assignments are given by the teacher at the beginning of the webinar.]

**Dean B.O Dzholdasbekova**

**Chairman of the Faculty Methodical Bureau G.T. Ospanova**

**Head of the Department M.M. Aimagambetova**

**Lecturer**  **S.K.Berkimbayeva**